



## **Understanding Peer Pressure – Grade 3**

Aligns with the Maine Learning Results Common Core Performance Indicators for Grades 3-5

### **Career and Education Development and Performance**

A. “Learning About Self-Knowledge” – Beliefs and Behaviors That Lead to Success

1. Interpersonal Skills: Students identify decisions and demonstrate behaviors that reflect positive interpersonal skills and lead to success in school and community.
  - a. Getting along with others
  - b. Respective diversity
  - c. Accepting responsibility for personal behavior
  - d. Demonstrating ethical behavior
  - e. Dealing with peer pressure

### **Decision Making**

- A. Students identify behaviors and decisions that reflect positive and negative consequences in schools.

### **Social Studies**

- A. Applications of Social Studies Processes, Knowledge, and Skills
- B. Making decisions using Social Studies knowledge and skills
  - a. Contribute equitably to collaborate discussions, examine alternative ideas, work cooperatively to share ideas, and individually and collaboratively develop a decision or plan.
  - b. Make a real decision related to the classroom
- C. Taking action
  - a. Students select, plan, participate in a project based on a classroom need

### **English Language Arts**

- B. Writing – Students write to express their ideas and emotions to describe their experiences, to communicate information, and to present or analyze an argument.