



Understanding Peer Pressure – Grade 3

Aligns with the Maine Learning Results Common Core Performance Indicators for Grades 3-5

Career and Education Development and Performance

- A. “Learning About Self-Knowledge” – Beliefs and Behaviors That Lead to Success
 - 1. Interpersonal Skills: Students identify decisions and demonstrate behaviors that reflect positive interpersonal skills and lead to success in school and community.
 - a. Getting along with others
 - b. Respective diversity
 - c. Accepting responsibility for personal behavior
 - d. Demonstrating ethical behavior
 - e. Dealing with peer pressure

Decision Making

- A. Students identify behaviors and decisions that reflect positive and negative consequences in schools.

Social Studies

- A. Applications of Social Studies Processes, Knowledge, and Skills
- B. Making decisions using Social Studies knowledge and skills
 - a. Contribute equitably to collaborate discussions, examine alternative ideas, work cooperatively to share ideas, and individually and collaboratively develop a decision or plan.
 - b. Make a real decision related to the classroom
- C. Taking action
 - a. Students select, plan, participate in a project based on a classroom need

English Language Arts

- B. Writing – Students write to express their ideas and emotions to describe their experiences, to communicate information, and to present or analyze an argument.